Contents

Regular Articles

Private Speech Use in Arithmetical Calculation: Contributory Role of Phonological
Awareness in Children With and Without Mathematical Difficulties
Snorre A. Østad 291

The Identification and Performance of Gifted Students With Learning Disability Diagnoses:
A Quantitative Synthesis
Benjamin J. Lovett and Richard L. Sparks 304

Internalizing Problems of Adults With Learning Disabilities: A Meta-Analysis
Robert M. Klassen, Virginia M. C. Tze, and Wanwisa Hannok 317

An Exploratory Study of a Number Sense Program to Develop Kindergarten
Students’ Number Proficiency
Sheetal Sood and Asha K. Jitendra 328

Rapid Automatized Naming and Immediate Memory Functions in Chinese Children
Who Read English as a Second Language
Yi Ding, Jian-Peng Guo, Ling-Yan Yang, Dake Zhang, Huan Ning, and Lynn C. Richman 347

Effects of a Psychosocial Intervention on the Executive Functioning in Children With ADHD
Ana Miranda, M. Jesús Presentación, Rebeca Siegenthaler, and Pilar Jara 363

“Passageless” Administration of the Nelson–Denny Reading Comprehension Test:
Associations With IQ and Reading Skills
Rebecca E. Ready, Maheen F. Chaudhry, Kelly C. Schatz, and Sarah Strazzullo 377

About the Artist: Brandon Borga is 11 years old and in the sixth grade. His parents are from Spain and Colombia, and he spent a
lot of time in the family restaurant, developing a quick sense of humor and great people skills. In addition to Spanish and English,
Brandon learned French. He was diagnosed with dyslexia and now attends the Winston School. Brandon is very creative and a
great student in art. He loves videogames, especially Minecraft, participates in swimming and soccer, and joined the Winston
School band, where he is learning how to play the saxophone. Brandon loves to travel and would like to see the pyramids of
Egypt. This watercolor is titled “1-Point Perspective.”